| Name | |
|-------|------|
| Block | Date |

Objective: Students will pretend to be birds who "eat" woolly worms. Through a number of trials, students will reenact natural selection and analyze the results.

Materials:

5 different colors of yarn, each cut into 200 pieces (~ 2 in long)

open field

Procedure:

| Woolly Worms- Predator or Prey (circle one) | | | | | | | |
|---|-------------------|---------------|-------------|----------------|--|--|--|
| Size Color Variations: | , | , | , | | | | |
| Niche Characteristics: Food:Habitat: | | | | | | | |
| Feeding time (circle one) Predators: | Nocturnal (night) | Diurnal (Day) | Crepuscular | (dusk or dawn) | | | |

| | Birds a.k.a. Students- Predator or Prey (Circle One) | | | | | | | |
|---------------------------------------|---|--|-------------|--|--|--|--|--|
| Niche Characteristics: Food: Habitat: | Mus | | to survive. | | | | | |
| Feeding time (circle one) | ne) Nocturnal (night) Diurnal (Day) Crepuscular (dusk or da | | | | | | | |
| Predators: | | | | | | | | |

1) You will have 3 minutes to find as many woolly worms as you possibly can in the open field. Remember-you want to try to capture at least 30 to survive.

| Color of Woolly Worm | # of Woolly Worms before Attack | # of Woolly Worms that YOU captured | # of Woolly Worms the Class Captured | # of Woolly Worms Left (200- # the class captured) | Predator Data |
|-------------------------|---------------------------------------|---|--|---|-------------------------------|
| | 200 | | | | # of Predators: |
| | 200 | | | | |
| | 200 | | | | # of Predators surviving |
| | 200 | | | | (captured at least 30 worms): |
| | 200 | | | | , |

Graph: Make a COMPARISON bar graph of the number of woolly worms of each color & predators before (B) the attack and the number of worms & predators after (A) the attack using the class data.

| | 300 | | | | | | | | | | | | | | | | |
|---|-----|---|---|---|---|---|---|---|------|---------|------|---|---|---|---|------|--------|
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| | | | | _ | | | _ | | | _ | | • | | | _ | Prec | dators |
| | | | | | | | | | Colo | or of V | Vorm | | | | | | |

| | Color of Worm |
|--------------|--|
| | s: I on the graph above, which color variation of woolly worm survived the attack the best? |
| | variation of the woolly worm will soon go extinct if the predator attacks continue? |
| b. Name 2 | dator attacks continue, what will the wooly worm population eventually evolve into? traits woolly worms could evolve themselves against predators |
| 4) How ma | any predators survived? Why? |
| 5) If the fe | eding continues, how will the predator population evolve? |
| 6) If wooll | y worms became nocturnal, how would this affect the predators? |
| a. variation | d this lab simulate the 5 points of Darwin's theory of Natural Selection? |
| b. some va | riations are favorable: |
| c. More yo | bung produced than survive: |
| d. Those th | nat survive have favorable characteristics: |
| e. Changes | accumulate & a population can change: |
| | tation occurs in the worm population and a new color is created- it is camouflage and looks JUST like these worms are sterile. Could the population ever evolve into these type of woolly worms? |