

	5 (Excellent)	4 (Good)	2-3 (Fair)	0-1 (Poor)
Content	Selected items that are important and help make content interesting; the details focus on the most important information. Choices help the reader see things in a new way.	Selected items that are important in discussing the activities for the week; the details help the reader see things about the items in interesting ways.	Select items and details that discuss the activities for the week, but they not be very important.	Selected items and details that are not important or relevant.
Comprehensibility	Can understand all of what is being communicated.	Can understand most of what is being communicated.	Can understand less than half of what is being communicated.	Can understand little of what is being communicated.
Organization	Entry is logical and effective.	Entry is generally logical and effective with a few minor problems.	Entry is somewhat illogical and confusing in places.	Entry lacks logical order and organization.
Effort	Exceeds the requirements of the assignment and have put care and effort into the process.	Fulfills all of the requirements of the assignment.	Fulfills some of the requirements of the assignment.	Fulfills few of the requirements of the assignment.
Grammar, Mechanics, Spelling, and Sentence Structure	Entry is highly polished; no grammar or spelling errors.	Entry is polished; maximum of one grammar or spelling error.	Entry is adequate; maximum of two grammar or spelling errors.	Inadequate discussion; more than two spelling or grammatical errors.

Earth/Environmental Current Event Reading and Evaluation

Students will discuss how that article relates to Earth/Environmental or any discussions. Students will be expected to read the article and write 1-2 paragraph summary and evaluation of the article. This opportunity is meant to be an extension of learning beyond the curriculum. The summary and evaluation of each article will be due Wednesdays. This allows for students to complete the assignment over the a couple days and the beginning portion of the week.

Guiding Questions for the Summary/Evaluation:

1. What topic is this article discussing and what are the main points that the author brings up?
2. How does this topic relate to class studies?
3. What knowledge did you gain from reading this article?
4. Do you agree/disagree with the article?
5. Do you think the topic discussed in the article is interesting?

Grading

Your Grade will be based solely on the attached rubric (see opposite side of paper). Two guiding questions to assist you are:

Did you provide a thoughtful reflection of the article?

How does it relate to the class?

You can submit a paper version of OR email your evaluation. Title the email: Current Event, (Last name), (Date Due). Email Submissions will not be accepted past 10:00pm on Wednesday. My email address is rick.harabin@ucps.k12.nc.us